

3rd Biennial ISPST Conference Berkeley CA, August 6-7, 2010

SPECIAL GUEST: Harry Collins

Keynote Addresses by: Alison Gopnik, David Klahr, & Steve Fuller

Conference Chairs:

- ~Greg Feist
- ~Sofia Liberman
- ~Michael Gorman
- ~Jordan Lippman

| August 6: Friday | Presenter | Title |
|-----------------------|--|---|
| 8:45 | Gregory Feist | Welcome and Opening Remarks |
| 9:00-9:45: Keynote | David Klahr | Meandering in the Experiment Space: Assessing and Remediating Middle School Children's Misconceptions about Experimental Design |
| 9:45-10:05 | Neelam Kumar | Gender, Science, & Psychology |
| 10:05-10:25 | Christine Charyton | Female Nobel Laureates in Science |
| 10:25-10:40 | Anna Dorothea Schulze | Conflict Management and Innovation Performance |
| 10:40-11:00 | break | |
| 11:00-11:20 | Barbara Koslowski | Conceptual vs. Technical Aspects of Scientific Reasoning |
| 11:20-11:40 | Amy Masnick & Corinne Zimmerman | Evaluating Scientific Research: The Robust Effects of Prior Belief |
| 11:40-12:00 | Corinne Zimmerman, Kevin Devine, & R.J. Linton | The "Draw a Robot Task" (DART): A New Tool for Assessing Students' Conceptions of Robotics |
| 12:00-1:30 | lunch | |

| August 6: Friday | Presenter | Title |
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| 1:30-2:15: Keynote | Steve Fuller | Berkeley: Mecca and Microcosm of the Psychology of Science |
| 2:15-2:35 | John Clement | Roles for Mental Imagistic Simulation in Scientific Model Construction |
| 2:35-2:55 | Ralph Barnes, Chelsea Taglang, Stephanie Tobin, & Heather Johnston | Reactions to Scientific Claims Reveal Scientific Reasoning Shortcomings in College Educated Adults |
| 2:55-3:15 | break | |
| 3:15-3:35 | Steve Croker | The Relationship Between Magical Beliefs and Critical thinking |
| 3:35-3:55 | Gary Bradshaw | Edison's Bright Idea |
| 4:00-4:20 | Ullica Segerstrale | Some Scientific Strategies of W.D. (Bill) Hamilton |
| 4:20-4:40 | Sofia Liberman & K. Bernado Wolf | Bonding Number: An Indicator of Intensity of Face-to-Face Interaction in Scientific Groups: A Longitudinal Study |
| 4:40-5:00 Gooding Prize winner | Jordan Lippman | Impact of Additional Information about Evaluation Criteria on Novices' Decisions about the Evidentiary Connection of Studies to Theories |

| Friday, August 6 5-6:30 pm POSTER SESSION | | |
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| Poster Authors | Title | |
| Ralph Barnes, Daniel Drebing, & Rebecca Church | Science vs. Pseudo-science: The Use of Persuasive Messages in the Evolution/Creationism Debate | |
| W. Christopher Boyd, Richard Boyd, & Barbara Koslowski | Chemistry Meets Philosophy, Meets Psychology of Science: In Praise of Hunches | |
| Sarah Greene | Scientific Talent: A Preliminary Look at the Role of Creativity and Personality | |
| Maya Grosul & Gregory Feist | In Search of the Creative Scientific Personality | |
| Andrew Jefferson & Barbara Koslowski | How Consistency Affects Plausibility of Explanations in College Students | |
| Till Martin Kastendieck & Anna Dorothea Schulze | Conflict Emergence and Conflict Management in Developing Innovations - A Cross-cultural study in the field of Life Sciences in Germany and India | |
| Chad Kempel & Gregory J. Feist | The Personality and Mental Health of Physical and Social Scientists | |
| Michelle Murphy, Gregory J. Feist, Chad Kempel & Neelam Kumar | A Cross-Cultural Analysis of the Relationship between Personality and Mental Health in Persons who are Interested in Physical Science | |
| Javier Zavala Rayas | Locus of Control in Scientists at the Universidad Automoma de Zacatecas | |
| Deepika Rastogi & Gregory J. Feist | Do Perceived Barriers Vary by Stage in Career? | |
| Lara Triona | Family Science Nights: Voices of Parents and Analysis of Families Participation | |
| Keisha Varma | Comparing Student Learning in Virtual and Hands-On Experimentation Activities | |
| Andrew G. Young, Martha W. Alibali, & Charles W. Kalish | Causal Learning in Joint Activity: Comparing Collaborative, Active, and Passive Contexts | |

| August 7: Saturday | Presenter | Title |
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| 8:30-9:00: Special Guest | Harry Collins | The Third Wave of Science Studies: The State of Play |
| 9:00-9:45: Keynote | Alison Gopnik | The Scientist as Child Revisited: Causal Models and Bayesian Reasoning in Science and Early Childhood Cognition |
| 9:45-10:05 | Dean Simonton | Creativity and Discovery as Blind Variation and Selective Retention: Multiple-Variant Definitions and Blind-Sighted Integration |
| 10:05-10:25 | Juan Angel Jimenez, Manuela Romo-Santos, María-José Sánchez- Ruiz | Metaphorical Thinking as an Indicator of Creativity in Scientific Discourse in Psychology |
| 10:25-10:40 | Leif Denti & Sven Hemlin | Leadership and Innovation in Organizations: A Literature Review and Relationship Model |
| 10:40-11:00 | break | |
| 11:00-11:20 | Ryan Tweney | Frameworks and Theories for the Cognitive Understanding of Mathematical Physics |
| 11:20-12:00 | Round Table Discussion | The Future of the Psychology of Science |
| 12-1:30 | lunch | |

| August 7: Saturday | Presenter | Title |
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| 1:30-1:55: Presidential Address | Gregory Feist | Mental Health, Personality and Scientific Creativity |
| 1:55-2:15 | Chris Schunn & Yu Wang | What Makes Engineering Teams Succeed? Better Consideration of Options |
| 2:15-2:35 | Gregory Webster | Scientists Who Cite More Are Cited More: Evidence from over 50,000 Science Articles |
| 2:35-2:55 | Michel Fuksa | Automated Science and Human Science |
| 2:55-3:10 | break | |
| 3:15-3:35 | Manuela Romo-Santos | Creativity and Aesthetics in Science |
| 3:35-3:55 | Mark Fedyk | How Not to Bring Biology, Psychology, and Morality Together |
| 4:00-4:20 | Melissa Orozco, Rubén Martínez, Lorena García, Alejandra González | Collaborative Learning in Neuroscience Labs. A Study on the Preferences of Learning Strategies of Mexican Scientists |
| 4:20-4:40 | Michael Gorman | Psychology of Science Meets Studies of Experience and Expertise (SEE) |